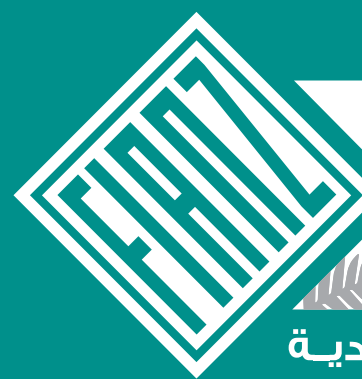




Ministry for  
**Ethnic  
Communities**  
Te Tari Mātāwaka



**The Federation of  
Islamic Associations  
of New Zealand (Inc.)**  
اتحاد الجمعيات الإسلامية النيوزيلندية

# **FUTURE LEADERS PROGRAMME (FLP)**

**18 - 22 MAY 2025 | WELLINGTON, NEW ZEALAND**



Ministry for  
**Ethnic  
Communities**  
Te Tari Mātāwaka



**The Federation of  
Islamic Associations  
of New Zealand (Inc.)**

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# بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

The following structured programme aims to empower, educate, and engage Kiwi-Muslim young leaders to become active and influential civic leaders. The programme is designed to equip participants with an introduction to relevant applied knowledge and skills for effective leadership and civic engagement.

The content is divided into THREE comprehensive modules, each focusing on a different aspect of civic participation. The most essential element, developing leadership and strategic thinking skills, is woven across the programme modules:

1. *Understanding the governmental framework*
2. *Engaging with the community*
3. *Mastering advocacy techniques*

The above is not an exhaustive list of skills, but rather an introduction into selected focus areas.

Participants will learn effective leadership skills and attributes from public sector, private sector, and community leaders with whom they will be interacting throughout the programme. Leadership case studies will highlight how leaders led others in a range of different contexts to provide participants with broad exposure to different leadership styles that respond to one's circumstances. Interactive exercises will support participants in interrogating key leadership skills that are essential to leading in a diverse society.

The programme spans four days and features interactive sessions, workshops, panel discussions, case studies, and practical exercises led by experts and leaders from various sectors. Between each module, the participants will have to work on a project in groups of three. They will use the knowledge and techniques learnt throughout the programme for their final presentation to a panel on the last day before the certificate ceremony.

Reading List provided prior to programme commencement includes:

- The Separation of Powers – Constitution 101 NZ
- Code of Conduct for the Public Service
- Relevant provisions from Human Rights Act and the Bill of Rights Act
- Media and the portrayal of ethnic communities and migrants
- Role of the Governor General of New Zealand
- Simon Sinek's video of great leadership

## PRE-ENGAGEMENT BEFORE PROGRAMME

This aims to build solidarity across participants through revealing their authentic selves to each other. Building trust is essential to the exercises that young leaders will engage in throughout the leadership programme.

Sunday 18 May 2025, Wellington Islamic Centre, 11 Queens Drive, Kilbirnie  
Getting to know each other

1:00-3:30pm	Lunch and whakawhanaungatanga	Anjum Rahman	
4 – 5pm	Welcome and Introduction to MEC	Hisham Eldai, MEC Luis Perez, MEC	<p>Post it response to "What inspired you to join this programme? What do you want to get out of the time together?"</p> <p>Post it response to "What type of leader do you aspire to be and why?" (homework we give participants ahead of joining so they can each do a 3 min rapid fire on these questions)</p> <p>M&amp;M game: Give each participant a small handful of M&amp;Ms or coloured dots of red, yellow, blue, green and brown. Each colour corresponds to a different question or topic (e.g., red = favourite hobby, blue = a place you would like to visit, yellow = favourite teacher; green = vision for New Zealand; brown = a wish to gift to all children of New Zealand). Participants take turns sharing based on the colours they pick out of a bag.</p>
5pm	Close session with dinner and prayers. Participants have dinner together.		



## DAY 1 - MONDAY 19 MAY 2025

Time	Content	Speaker/Moderator	Session description
<b>Module 1: Foundations of civic engagement</b>			
<b>The first module is an introductory and welcoming session that aims to get participants more familiar with each other, their backgrounds and their aspirations. This is important as they will need to work collaboratively throughout the duration of the programme. This will also support participants to learn from each other and draw from the collective strengths of the group.</b>			
<b>This module aims to build a deeper understanding of the New Zealand political landscape. It will support participants to engage with the mechanisms available to advocate effectively on behalf of their communities to the New Zealand Government.</b>			
Monday, 19 May 2025, Kumototo, 1st Floor, PWC Building, 10 Waterloo Quay, Wellington: Understanding New Zealand government			
09:00 AM – 09:30 AM	Qur'an Recitation Welcome and introduction.  Expectations, roles and responsibilities.	Facilitator for leadership programme – Ziena Jalil	Expectation on individuals and collective work leading to project formation throughout so that participants are aware that they will have to present their learning at the end of the programme. Certificates will be presented post presentation.  o Purpose of programme  o Presentation at the end to qualify for certificate
9:30 - 10:30 AM	Scene-setting for the programme:  What is leadership and why it matters.  What is most needed from leaders in a turbulent world?  Interactive Q&A with Mervin Singham and Abdur Razzaq.	<b>Mervin Singham</b> , Chief Executive – Ministry for Ethnic Communities  Mervin has extensive experience as a public servant. He has a background in law and human rights and has held executive level roles within the public service for the past 21 years.  <b>Abdur Razzaq</b> – FIANZ  He will draw upon his deep experience in community engagement and public service to provide valuable context and direction.	Good leadership is essential in our world, more today than ever. How leaders lead has a profound impact on others. It can help solve society's problems, build a fairer society or on the other hand, create polarisation and strife.  This session will provide leadership insights from Mervin and Abdur on how communities and government can work together to progress better outcomes for communities.  <b>Key themes:</b> <b>Leadership and civic engagement:</b> Speakers will highlight their leadership experiences throughout their careers. What worked, what did not and how good leadership affects the achievement of solid outcomes.  Mervin will highlight the importance of fostering civic engagement among Muslim youth and the significance of active participation in shaping the future of New Zealand.  Abdur will emphasise the role of civic engagement in empowering individuals and communities, in multicultural and multi-faith New Zealand.  <b>Learning outcomes:</b> Participants will leave this session with a strong understanding of the concept of leadership and how to be more effective in shaping outcomes for communities. The session will set the stage for the rest of the programme, preparing attendees to fully engage with the material and activities that will follow.
10:30 AM - 10:45 AM	<b>MORNING TEA</b>		
10:45 AM – 11:45 AM	<b>Overview: Structure of government in New Zealand.</b>  How to engage with the system of government to get better outcomes for communities.  How local government are structured, why and how it works.	<b>Lianne Dalziel CNZM</b>  Lianne was a New Zealand Member of Parliament for 23 years and then served as the Mayor of Christchurch for three terms.  In Government she was responsible for a range of portfolios including, immigration, commerce, and small business, and held associate roles in justice and education.  While in opposition she was the spokesperson on Youth Affairs and helped develop the youth policy for the election.  These diverse responsibilities helped her develop the knowledge and expertise to work with and understand the needs of a range of sectors. She always enjoyed the people-to-people contact as a constituency MP, which also helped her to understand a range of issues through real life experiences.  She was Mayor during the Christchurch mosque attacks in 2019 and has remained closely connected to members of the Muslim community ever since.	In this session, Lianne will offer her insights as a senior leader in both central and local government of New Zealand's democratic system, and how they critically interact with the policy-making process in our country.  <b>Key themes:</b> <ul style="list-style-type: none"><li>• <b>Leadership in Public Service:</b> The session will focus on the Lianne's experiences in various government roles. Lianne will reveal her personal leadership journey, including her motivations and values.</li><li>• <b>Reflections on New Zealand's political landscape:</b> The discussion will delve into the Lianne's reflections on New Zealand's political evolution, highlighting key moments and decisions that have shaped the nation.</li></ul> <b>Advice for future leaders on legacy:</b> Lianne will share her thoughts on the future of leadership in New Zealand, and how to leave an enduring legacy behind.  <b>Learning outcomes:</b> Participants will leave the workshop with an understanding of New Zealand's democratic foundations and how public policy is formed. The session will challenge participants to consider how to engage more effectively with government, using the spectrum of mechanisms available to shape the future wellbeing of communities. This includes using accountability mechanisms available to citizens to keep checks and balances on the use of power.



DAY 1 -

Time		Ministry for Ethnic Communities Te Tari Mātāwaka	Facilitator/Mod-er	The Federation of Islamic Associations of New Zealand (Inc.) اتحاد الجمعيات الإسلامية النيوزيلندية
12 - 1		conversations.		
12 - 1:00 PM	Lunch break (including prayer)			
1:00 – 2:00 PM	<p><b>Session: Leadership in crisis</b></p> <p>The need for strong leadership becomes stark during times of crisis.</p> <p>How do leaders deal with the challenges of extreme public scrutiny?</p>	<p><b>Rebecca Kitteridge</b>, Deputy Public Service Commissioner previous Director General of the NZ Security Intelligence Service.</p> <p>Rebecca Kitteridge, in her current role as Deputy Public Service Commissioner and the previous Director General of the NZSIS brings a wealth of experience on public administration and national security to the session.</p> <p>Rebecca will share her reflections on her leadership post the Christchurch Mosque Attacks, and her perspective on the characteristics that make a good leader.</p>	<p>Effective leadership is context bound. What works in one situation will not in another. What is different about leading during crisis?</p> <p>This valuable session will provide participants with a unique insight into leadership challenges during times of crisis. How did Rebecca navigate challenges as Head of NZSIS when the mosque shootings occurred? What did she have to grapple with as a public service leader amidst a major tragedy? What insights does she have about leadership from her current role as Deputy Public Service Commissioner?</p> <p><b>Case study: Christchurch Mosque Shootings</b> Reflections on effective leadership across government and communities during a catastrophic event.</p> <p><b>Learning outcomes:</b></p>	
2 – 2:15 PM	Reflection session to gather thoughts from prior panel conversations.			
2:15 PM – 3:15 PM (incl Q&A)	<p><b>Session: Citizen Rights and Responsibilities</b></p> <p>How does community advocacy and/or protest interact with and rub up against the national security system?</p> <p>Nick will offer a unique perspective on how the government balances national security considerations with the protection of civil liberties in New Zealand. He will also share his insights on the real drivers of national security and how leaders in the community can be effective in supporting the safety of our country.</p>	<p><b>Nick Marks</b>, Deputy Director General, Protective Security, New Zealand Security Intelligence Service</p> <p>Nick brings his expertise in national security to the session, providing insights into how NZSIS operates within New Zealand's democratic framework, ensuring the safety of citizens while respecting human rights.</p>	<p>Citizens across the globe are increasingly organising themselves to make their voices heard in a world characterised by increasing polarisation. But where does the line lie between the right to protest in a free and democratic society and unlawful activity? What is ok and what is not?</p> <p>The session is designed to allow participants to engage robustly and respectfully with senior officials on sensitive matters involving the Muslim community.</p> <p>Participants will learn about the complex dynamics involved in balancing security interests against the human rights of individuals in preserving our national security. This session will provide valuable insights into how these systems work, how they differ from those in other countries, and the principles that guide their work.</p> <p><b>Key theme:</b> Overview of New Zealand's intelligence and security operations - How New Zealand's intelligence operations differ from those in other nations, particularly about legal frameworks, oversight, and respect for civil liberties.</p> <p><b>Learning outcomes:</b> Participants will practise how to interrogate sensitive topics that affect them personally with integrity and respect. How can leaders do this effectively outside the confines of the leadership programme?</p> <p>Participants will also learn about the collaboration between</p>	
3:15 PM – 3:30 PM	Break and reflection session to gather thoughts from prior panel conversations.			
3:30 – 4:30 PM	<b>Visit and tour to the Parliament</b>			
5:15 PM	Prayer			
5:30 – 6:45PM	<p>Evening Reflections and Kai   <b>Niyaaz Sayed</b></p> <p><b>Leadership of self</b></p> <p>The characteristics of leading oneself as depicted in our traditions and what that looks like in today's world:</p> <ul style="list-style-type: none"><li>• why this aspect of leadership is vital especially for the leader</li><li>• the list of characteristics of leading oneself effectively, and<ul style="list-style-type: none"><li>• more deeply, three of these characteristics</li></ul></li></ul>			

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**DAY 2 - TUESDAY 20 MAY 2025**

Time	Content	Speaker/Moderator	Session description
<b>Module 2: Community Engagement and Leadership</b>			
Tuesday 20 May 2025, Kumototo, 1st Floor, PWC Building, 10 Waterloo Quay, Wellington: Community leadership			
9:00 AM – 9:15 AM	Qur'an Recitation Opening remarks (reflection of Day 1 and scene-setting for Day 2)	Ziena Jalil	The opening remarks will reflect on the achievements and discussions of Day 1 while setting the stage for the activities and focus areas of Day 2.
9:15 – 10:30AM	<b>COMMUNITY LEADERSHIP</b>  Effective community leadership competencies encompass effective communication, collaboration, problem-solving, and the ability to mobilise and empower community members to work towards shared goal.	<b>Community Leaders:</b> <b>Ikhlāq Kashkari</b> , Former President of New Zealand Muslim Association, Treasurer of FIANZ, Entrepreneur, Governance  Ikhlāq has held senior management positions in NZ and overseas helping organisations improve their business performance and governance. He has worked with Board members and “C” level management teams to help build robust business processes, performance measurements and governance structures which are aligned to their business & operational strategies. Ikhlāq is currently Treasurer of the Federation of Islamic Associations of NZ (FIANZ)/ He is the immediate past President of NZMA and current He works closely with our diverse community of 60+ ethnicities. He represents Muslim community at various government agencies including INZ, OEC, DPMC, NZ Police, NZSIS etc.  His dealings both at the professional and community leadership level has provided him a wide understanding of diverse cultures in today's connected world. Having lived in 7 countries and worked in over 15 countries has helped him learn and appreciate working and living with diverse cultures. He has a flair for quickly understanding and identifying opportunities issues and designing solutions that deliver measurable outcomes.	<p>This session will guide participants through community leaders’ sharing of their experiences in communication, collaboration, problem-solving and ability to mobilise and empower community members to work towards shared goal.</p> <p>Community advocacy for resources can be enormously helpful to leaders trying to effect changes in their community. Advocacy can be complex – Encompassing the use of data, developing the right relationships at the right time and using influence to get results.</p> <p>Through dialogue and shared case studies and scenarios participants will learn methodologies for community engagement aimed at creating impactful solutions.</p> <p><b>Key themes:</b> <b>Understanding community dynamics:</b> Participants will explore the social, economic, and cultural factors influencing community dynamics.</p> <p><b>Methods for identifying community needs:</b> Introduction to various tools and methodologies for assessing community needs. The importance of inclusive and culturally sensitive engagement strategies will be emphasised.</p> <p><b>Case Study: Real-world application:</b> A detailed case study will be presented, highlighting a successful example of identifying and addressing community needs. This segment will highlight the steps taken, challenges faced, and lessons learned in the process of community assessment.</p> <p><b>Learning Outcomes:</b> Participants will learn how to map community resources and identify their issues effectively. Participants will be equipped with the tools to apply these approaches in real-world settings, ensuring that community needs are met inclusively and effectively.</p>
10:15 – 10:30 AM	Reflection session to gather thoughts from prior panel conversations. Morning tea		
10:30 – 11AM	MORNING TEA		
11:00 – 12:00 PM (incl. Q&A)	<b>Ethnic Evidence presentation</b>	<b>Deb Potter</b> , Principal Analyst Ministry for Ethnic Communities  With a long career in government data, including 25 years at Statistics New Zealand, Deb has a special interest in providing solid community evidence for good government decision making. She is a co-author of MECs recent publication Ethnic Evidence.	<p>This short and sharp presentation seeks to introduce data that may be useful and insightful to Muslim young leaders for their projects.</p> <p>Deb will discuss considerations used to evaluate data used in Ethnic Evidence. These factors can be used when deciding how credible data is, and which data you use on behalf of your community.</p> <p>Deb will also showcase new Census data for faith communities</p>
12:00 – 1:00 PM	Lunch Prayer at 12:45PM		

## DAY 2 - TUESDAY 20 MAY 2025

Time	Content	Speaker/Moderator	Session description
1 – 2:30 PM	<b>Conflict Resolution skills for leaders</b>	<p><b>Christina Marie Tay</b>, Previous Director of Services, Employee Advisory and Resolution Services (Te Rauawa) Te Herenga Waka – Victoria University</p> <p>Her work background includes working on large scale projects and programmes within the public sector, along with 14 years working in the banking industry, with ten of those years in the Agribusiness department of BNZ.</p> <p>Graduated from Waikato University with conjoint degrees in law and political science. Christina worked in the government sector for a number of years and during this time she completed her accreditation as a restorative justice facilitator and served as a public member for 5 years on the NZ Media Council. She then headed offshore to complete her masters in mediation and conflict resolution through Strathclyde University in the United Kingdom.</p> <p>She is a mediator, mediation trainer, restorative justice facilitator and mentor and she is a national mentor and International Ombuds Association mentor.</p>	<p>Early identification of roots causes of future conflict and harnessing the use of early intervention to prevent conflict can be enormously helpful in a leader's toolkit. Responding effectively to conflict when it arises is equally important. What are the best approaches for these interventions? How can they be applied in real time?</p> <p>Case study: Strategies and solutions for effective conflict management</p> <p>This workshop will focus on practical approaches to resolving conflicts within communities and organisations. Through an in-depth case study, participants will explore various conflict resolution strategies, understand conflict dynamics, and develop skills to manage to resolve disputes effectively.</p> <p><b>Key themes:</b> Understanding conflict dynamics: Explore the nature of conflict, including its causes, types, and stages. This segment will cover how conflicts arise and evolve, and the impact they have on individuals and groups. Participants will learn to identify key factors contributing to conflict and how these can be addressed.</p> <p><b>Conflict resolution strategies:</b> Introduction to various conflict resolution techniques and methodologies, including negotiation, mediation, and arbitration. Participants will learn how to apply these strategies in different contexts to facilitate constructive dialogue and resolution.</p> <p><b>Learning outcomes:</b> Participants will understand conflict dynamics and develop practical skills for managing and resolving disputes. They will learn to apply various conflict resolution strategies and techniques supported by insights from a real-world case study.</p>
2:30 – 3:30 PM	Setting up Project work and Groups	Ziena Jalil	<p>How will leaders apply what they learnt when they leave the programme to their daily lives? What will you do differently?</p> <p>Ziena will introduce project work expectations and allocate groups.</p> <p>Members will work together on a final presentation on the last day of the Leadership Programme where they can demonstrate applied learning.</p>
3:30 – 4PM	Break Prayer at 3:45PM		
4 – 5PM	<b>REFLECTIONS AND PROJECT WORK</b>	Ziena Jalil	Ziena will facilitate a session designed to capture insights on what has been learnt and how it can be applied it. This will be journalled in preparation for the final day of the programme.
5:30 – 7:30PM	<p><b>Evening Reflections and Kai   Niyaaz Sayed</b> <b>The characteristics of leading others</b> – Niyaaz Sayed The traits a leader needs to be successful in leading others.</p> <ul style="list-style-type: none"> <li>the underlying trait which is the basis for any leader worth their salt</li> <li>briefly, the full set of characteristics required to lead others effectively, and</li> <li>more deeply, three of these characteristics.</li> </ul> <p><b>Maintaining one's inner compass</b> <b>Before leading others, we learn to maintain and self-correct ourselves.</b></p> <ul style="list-style-type: none"> <li>how faith-based leadership differs from general leadership</li> <li>the role self-awareness plays in leadership, and</li> <li>the driving force behind achieving success (in anything)</li> </ul>		



## DAY 3 - WEDNESDAY 21 MAY 2025

Time	Content	Speaker/Moderator	Session description
<b>Navigating Media and Mastering Advocacy</b>			
Wednesday 21 May 2025, Kumototo, 1st Floor, PWC Building, 10 Waterloo Quay, Wellington: Navigating media and mastering advocacy			
9:00 AM – 9:30 AM	Opening remarks for Module 3	Ziena Jalil	The opening remarks will reflect on the achievements and discussions of Day 2 while setting the stage for the activities and focus areas of Day 3.
9:30 – 11 AM	<b>Session: Effective engagement with media</b>	Discussion with Media Representative	<p>Effective media presence can make all the difference in the world to achieving a leader's goals. There are a range of things that work and those that are doomed to failure. The session is designed to equip participants with the skills and strategies necessary to interact successfully with the media.</p> <p>Key themes: Understanding media dynamics: The session will begin by exploring the landscape of modern media, including the diverse types of media (broadcast, print, online) and the role each plays in shaping public opinion.</p> <p>Participants will understand how the media operates, the pressures journalists face, and the criteria that drive news coverage.</p> <p>Building relationships with media: The session will also touch on the importance of building and maintaining positive relationships with journalists and media outlets. Participants will learn how to be proactive in their media engagement, establishing themselves as credible and reliable sources of information.</p> <p>Learning outcomes:</p> <ul style="list-style-type: none"> <li>Participants will learn how to navigate the media landscape and communicate effectively through various channels.</li> <li>Participants produce scenarios to offer as tangible example of these principles in action, helping to apply the lessons learned to their own contexts.</li> </ul>
11 – 11:30 AM	MORNING TEA		
11:30 – 12: 30 PM	<b>Training: Media engagement</b> How to craft messages and media statements, social media campaigning, and engage with media outlets	<b>Donald Matheson</b> , University of Canterbury	<p>This session will focus primarily on communication outside of the mainstream media framework specifically:</p> <ul style="list-style-type: none"> <li>The pros and cons of social media in winning hearts and minds -on line campaigning, strategies, and tips</li> <li>The arts as an advocacy tool for winning hearts and minds</li> </ul>
12:30 - 1:30 PM	LUNCH Prayer at 12:30PM		
1:30 -2:30 PM (incl. Q&A)	<b>Diplomacy and Race Relations</b>	<p>Melissa Derby, Race Relations Commissioner, Human Rights Commission</p> <p>Melissa Derby (Ngāti Ranginui) has been a senior lecturer at the University of Waikato, teaching early literacy and human development with a specialist interest in Māori education. In November 2024, Dr Melissa Derby was appointed by the Governor General for a term of five years to the role of Race Relations Commissioner with the New Zealand Human Rights Commission. She keeps an honorary lecturer position at the University of Waikato.</p>	<p>The Human Rights Commission (Māori: Te Kāhui Tika Tangata) is the national human rights institution (NHRI) for New Zealand, operating independently from direction by the Cabinet.</p> <p>Founded in 1977, the commission addresses issues of discrimination, equality, and human rights through education, advocacy, and resolving complaints. It provides guidance on anti-discrimination law. A national human rights institution (NHRI) is an independent state-based institution with the responsibility to broadly protect and promote human rights in each country.</p> <p>Key Themes</p> <ul style="list-style-type: none"> <li>What are some of the techniques that the Race Relations Commissioner use to call out Human Rights breaches by government or members of the public?</li> <li>How does the Race Relations Commissioner role support the observance of human rights while supporting race relations with diverse communities?</li> </ul>

## DAY 3 - WEDNESDAY 21 MAY 2025

Time	Content	Speaker/Moderator	Session description
2:30 - 3:30PM (incl Q&A)	<p><b>Law and Order and Citizen Rights and Responsibilities</b></p> <p>How the New Zealand policing and intelligence systems work together to preserve national security? What it does and what it does not.</p> <p>Richard will offer a unique perspective on how the government balances law and order considerations with the protection of civil liberties in New Zealand.</p>	<p><b>Richard Chambers</b>, Commissioner of Police.</p> <p>Richard will discuss the New Zealand Police's commitment to the ways in which the NZ Police has adapted to meet contemporary challenges in law enforcement.</p>	<p>It is a critical part of the programme, offering participants a deep dive into the unique aspects of New Zealand's policing and intelligence systems. How does it work? What is reality and what is myth?</p> <p>Participants will practise how to interrogate sensitive topics that affect them personally with integrity and respect. How can leaders do this effectively outside the confines of the leadership programme?</p> <p><b>Key Theme:</b> <b>New Zealand policing and how it works with communities:</b> How the New Zealand Police's approach to community policing, use of force, and engagement with the public sets it apart from policing models in other countries.</p> <p><b>Learning outcomes</b> Participants will gain a deeper understanding of how New Zealand's distinct policing and intelligence systems work together to uphold both public safety and individual rights.</p>
3:30 – 4PM	Afternoon Tea Break Prayer at 3:45PM		
4 – 4:30 PM	Travel from Komutoto Event Centre to Centre for Peace and Dialogue, Wellington Islamic Centre, 11 Queens Drive, Kilbirnie		
4:30 – 5:30PM	Project completion ready for tomorrow	Group	Time to get down to completing the work that is needed for tomorrow's presentation.
5:30 – 6:30PM	Group Dinner	<b>Hon Minister Mark Mitchell (TBA)</b>	Final Celebration together and fireside chat with Minister in an informal setting with food.

## DAY 4 - THURSDAY 22 MAY 2025

Time	Content	Speaker/Moderator	Session description
Thursday 22 May 2025, Wellington Islamic Centre, 11 Queens Drive, Kilbirnie: FINALE			
9:00 AM – 9:30 AM	Opening remarks	Ziena Jalil	The opening remarks will describe the learning outcomes and takeaways for the final session, provide an overview of context for the presentation from groups.
9:30 – 11:30	Presentations from group		Ziena Jalil facilitates
11:30 – 12:15PM	<p>Closing Ceremony</p> <ul style="list-style-type: none"> <li>- Words of wisdom from MEC and FIANZ</li> <li>- Delivering certificates</li> <li>- Establishing an alumni network and discussing future engagements</li> <li>- Photo opportunity</li> </ul>		Round up reflection and feedback on presentation - final words of encouragement.
12:15 – 2PM	LUNCH and farewell		