



**Ethnic Communities Digital Inclusion Fund**  
**Final Report**

Organisation: \_\_\_\_\_

Number of participants who completed this programme: \_\_\_\_\_

Number of participants who filled out self-assessment questionnaires: Post \_\_\_\_\_ Pre \_\_\_\_\_

Number of participants in each ethnicity

| African | Asian | Continental European | Latin American | Middle Eastern |
|---------|-------|----------------------|----------------|----------------|
|         |       |                      |                |                |

Did you deliver the programme as outlined in the request form, including total hours delivered, locations to be covered, target groups and number of people to be reached etc.? Yes  No

If no, please provide details on what aspects were different from your plan. \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

- What was covered in your Programme, as outlined in the Evaluation Framework
- Foundation/Basic skills
  - Skills to carry out online activities and access services
  - Social connection skills
  - Skills to be safe online
  - Knowledge to increase motivation in using digital technology
  - Knowledge to increase trust in the internet and online services
- (Tick one or more boxes that apply)*

A summary of how the funding was utilised to run the programme

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Did you use the entire grant? If not, how much is your refund?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

A summary of feedback or commentary from participants (*optional*)

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Any success or good news stories (*optional*)

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### Foundation/Basic skills

*(skip this section if all participants already had foundation skills before the programme)*

| Skills  | No of participants who improved each skill | Percentage of participants who didn't have this skill | Indicate N/A if not covered in your programme |
|---|--|---|---|
| I can turn on a device and log in to any accounts/profiles I have   |  |   |   |
| I can connect a device to a Wi-Fi network   |  |   |   |
| I can find and open different applications (App) or programmes on a device  |  |   |   |
| I can use the different menu settings on a device to make it easier to use (for example change the font size to make it easier to read) |  |   |   |
| I can organise my information using files and folders   |  |   |   |
| I can use bookmarks to save and retrieve websites and information   |  |   |   |

## Skills to carry out online activities and services

| Skills   | No of participants who improved each skill | Percentage of participants who didn't have this skill | Indicate N/A if not covered in your programme |
|--|--|---|---|
| I can manage my money and transactions online securely, via websites or apps (for example bank account)  |  |   |   |
| I can buy and/or sell goods or services online   |  |   |   |
| I can access and register services online including filling in forms, especially government services     |  |   |   |
| I can access and manage health services online (for example booking appointments or online consultation) |  |   |   |
| I can use the Internet to find information that helps me solve problems for example use search engines   |  |   |   |
| I can use online tutorials, web chat, Frequently Asked Questions (FAQs) and forums to solve problems     |  |   |   |

## Social connection skills

| Skills  | No of participants who improved each skill | Percentage of participants who didn't have this skill | Indicate N/A if not covered in your programme |
|---|--|---|---|
| I can communicate with others digitally (for example email, or Messenger)                                     |  |   |   |
| I can speak to others through video tools (for example FaceTime, Zoom or Skype)                               |  |   |   |
| I can interact and/or post content on social media platforms (for example messages, photographs, video etc.)  |  |   |   |
| I can use the Internet to stream or download entertainment content (for example films, music, games or books) |  |   |   |
| I can set privacy settings on my social media and other accounts  |  |   |   |

## Skills to be safe online

| Skills  | No of participants who improved each skill | Percentage of participants who didn't have this skill | Indicate N/A if not covered in your programme |
|---|--|---|---|
| I can keep the information I use to access my online accounts secure, by using different and secure passwords for websites and accounts   |  |   |   |
| I can respond to requests for authentication (for example reactivate an account when I've forgotten my password)  |  |   |   |
| I can assess the risks and threats involved in carrying out activities online and act accordingly, including: <ul style="list-style-type: none"> <li>recognising and avoiding suspicious links in emails, websites, social media messages and pop ups, and know that clicking on these links is a risk</li> <li>updating my computer security systems when necessary to prevent viruses and other risks</li> <li>identifying secure websites by looking for the padlock and 'https' in the address bar</li> </ul> |  |   |   |
| I make sure not to share or use other people's data or intellectual property without their consent  |  |   |   |
| I am careful with what I share online as I know that online activity produces a permanent record that can be accessed by others   |  |   |   |

## Motivation in using digital technology

| Skills  | No of participants who improved each skill | Percentage of participants who didn't have this skill | Indicate N/A if not covered in your programme |
|---|--|---|---|
| I see value in using the internet   |  |   |   |
| I am aware of a range of information and activities that are valuable to me on the internet |  |   |   |

## Trust in the internet and online services

| Skills  | No of participants who improved each skill | Percentage of participants who didn't have this skill | Indicate N/A if not covered in your programme |
|---|--|---|---|
| I can confidently do all that I want to do online   |  |   |   |
| I understand what steps to take if I face significant challenges (for example losing my password or my password is stolen)                          |  |   |   |
| I retain the same level of confidence on the internet after facing significant challenges (for example losing my password or my password is stolen) |  |   |   |