

Ethnic Communities Digital Inclusion Fund

Final Report

Organisation:

Number of participants who completed this programme:

Number of participants who filled out self-assessment questionnaires: Post Pre

Number of participants in each ethnicity

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| African | Asian | Continental European | Latin American | Middle Eastern |
|  |  |  |  |  |

Did you deliver the programme as outlined in the request form, including total hours delivered, locations to be covered, target groups and number of people to be reached etc.? Yes [ ]  No [ ]

If no, please provide details on what aspects were different from your plan.

What was covered in your Foundation/Basic skills [ ]

Programme, as outlined in theSkills to carry out online activities and access services [ ]

Evaluation Framework Social connection skills [ ]

 Skills to be safe online [ ]

*(Tick one or more boxes that apply)* Knowledge to increase motivation in using digital technology [ ]

 Knowledge to increase trust in the internet and online services [ ]

A summary of how the funding was utilised to run the programme

Did you use the entire grant? If not, how much is your refund?

A summary of feedback or commentary from participants (*optional)*

Any success or good news stories *(optional)*

**Foundation/Basic skills**

*(skip this section if all participants already had foundation skills before the programme)*

|  |  |  |  |
| --- | --- | --- | --- |
| Skills | No of participants who improved each skill | Percentage of participants who didn’t have this skill | Indicate N/A if not covered in your programme |
| I can turn on a device and log in to any accounts/profiles I have |  |  |  |
| I can connect a device to a Wi-Fi network |  |  |  |
| I can find and open different applications (App) or programmes on a device |  |  |  |
| I can use the different menu settings on a device to make it easier to use (for example change the font size to make it easier to read) |  |  |  |
| I can organise my information using files and folders |  |  |  |
| I can use bookmarks to save and retrieve websites and information |  |  |  |

**Skills to carry out online activities and services**

|  |  |  |  |
| --- | --- | --- | --- |
| Skills | No of participants who improved each skill | Percentage of participants who didn’t have this skill | Indicate N/A if not covered in your programme |
| I can manage my money and transactions online securely, via websites or apps (for example bank account) |  |  |  |
| I can buy and/or sell goods or services online |  |  |  |
| I can access and register services online including filling in forms, especially government services |  |  |  |
| I can access and manage health services online (for example booking appointments or online consultation) |  |  |  |
| I can use the Internet to find information that helps me solve problems for example use search engines |  |  |  |
| I can use online tutorials, web chat, Frequently Asked Questions (FAQs) and forums to solve problems |  |  |  |

**Social connection skills**

|  |  |  |  |
| --- | --- | --- | --- |
| Skills | No of participants who improved each skill | Percentage of participants who didn’t have this skill | Indicate N/A if not covered in your programme |
| I can communicate with others digitally (for example email, or Messenger) |  |  |  |
| I can speak to others through video tools (for example FaceTime, Zoom or Skype) |  |  |  |
| I can interact and/or post content on social media platforms (for example messages, photographs, video etc.) |  |  |  |
| I can use the Internet to stream or download entertainment content (for example films, music, games or books) |  |  |  |
| I can set privacy settings on my social media and other accounts |  |  |  |

**Skills to be safe online**

|  |  |  |  |
| --- | --- | --- | --- |
| Skills | No of participants who improved each skill | Percentage of participants who didn’t have this skill | Indicate N/A if not covered in your programme |
| I can keep the information I use to access my online accounts secure, by using different and secure passwords for websites and accounts |  |  |  |
| I can respond to requests for authentication (for example reactivate an account when I've forgotten my password) |  |  |  |
| I can assess the risks and threats involved in carrying out activities online and act accordingly, including: |  |  |  |
| * recognising and avoiding suspicious links in emails, websites, social media messages and pop ups, and know that clicking on these links is a risk
 |  |  |  |
| * updating my computer security systems when necessary to prevent viruses and other risks
 |  |  |  |
| * identifying secure websites by looking for the padlock and ‘https’ in the address bar
 |  |  |  |
| I make sure not to share or use other people's data or intellectual property without their consent |  |  |  |
| I am careful with what I share online as I know that online activity produces a permanent record that can be accessed by others |  |  |  |

**Motivation in using digital technology**

|  |  |  |  |
| --- | --- | --- | --- |
| Skills | No of participants who improved each skill | Percentage of participants who didn’t have this skill | Indicate N/A if not covered in your programme |
| I see value in using the internet |  |  |  |
| I am aware of a range of information and activities that are valuable to me on the internet |  |  |  |

**Trust in the internet and online services**

|  |  |  |  |
| --- | --- | --- | --- |
| Skills | No of participants who improved each skill | Percentage of participants who didn’t have this skill | Indicate N/A if not covered in your programme |
| I can confidently do all that I want to do online |  |  |  |
| I understand what steps to take if I face significant challenges (for example losing my password or my password is stolen) |  |  |  |
| I retain the same level of confidence on the internet after facing significant challenges (for example losing my password or my password is stolen) |  |  |  |