

Ethnic Communities Digital Inclusion Fund Final Report

Organisation: _____

Number of participants who completed this programme: _____

Number of participants who filled out self-assessment questionnaires: Post _____ Pre _____

Number of participants in each ethnicity

African	Asian	Continental European	Latin American	Middle Eastern

Did you deliver the programme as outlined in the request form, including total hours delivered, locations to be covered, target groups and number of people to be reached etc.? Yes No

If no, please provide details on what aspects were different from your plan. _____

- | | | |
|--|---|--|
| What was covered in your Programme, as outlined in the Evaluation Framework

(Tick one or more boxes that apply) | Foundation/Basic skills
Skills to carry out online activities and access services
Social connection skills
Skills to be safe online
Knowledge to increase motivation in using digital technology
Knowledge to increase trust in the internet and online services | <input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/> |
|--|---|--|

A summary of how the funding was utilised to run the programme

Did you use the entire grant? If not, how much is your refund?

A summary of feedback or commentary from participants (*optional*)

Any success or good news stories (*optional*)

Foundation/Basic skills

(skip this section if all participants already had foundation skills before the programme)

Skills	No of participants who improved each skill	Percentage of participants who didn't have this skill	Indicate N/A if not covered in your programme
I can turn on a device and log in to any accounts/profiles I have			
I can connect a device to a Wi-Fi network			
I can find and open different applications (App) or programmes on a device			
I can use the different menu settings on a device to make it easier to use (for example change the font size to make it easier to read)			
I can organise my information using files and folders			
I can use bookmarks to save and retrieve websites and information			



Skills to carry out online activities and services

Skills	No of participants who improved each skill	Percentage of participants who didn't have this skill	Indicate N/A if not covered in your programme
I can manage my money and transactions online securely, via websites or apps (for example bank account)			
I can buy and/or sell goods or services online			
I can access and register services online including filling in forms, especially government services			
I can access and manage health services online (for example booking appointments or online consultation)			
I can use the Internet to find information that helps me solve problems for example use search engines			
I can use online tutorials, web chat, Frequently Asked Questions (FAQs) and forums to solve problems			

Social connection skills

Skills	No of participants who improved each skill	Percentage of participants who didn't have this skill	Indicate N/A if not covered in your programme
I can communicate with others digitally (for example email, or Messenger)			
I can speak to others through video tools (for example FaceTime, Zoom or Skype)			
I can interact and/or post content on social media platforms (for example messages, photographs, video etc.)			
I can use the Internet to stream or download entertainment content (for example films, music, games or books)			
I can set privacy settings on my social media and other accounts			



Skills to be safe online

Skills	No of participants who improved each skill	Percentage of participants who didn't have this skill	Indicate N/A if not covered in your programme
I can keep the information I use to access my online accounts secure, by using different and secure passwords for websites and accounts			
I can respond to requests for authentication (for example reactivate an account when I've forgotten my password)			
I can assess the risks and threats involved in carrying out activities online and act accordingly, including: <ul style="list-style-type: none"> recognising and avoiding suspicious links in emails, websites, social media messages and pop ups, and know that clicking on these links is a risk updating my computer security systems when necessary to prevent viruses and other risks identifying secure websites by looking for the padlock and 'https' in the address bar 			
I make sure not to share or use other people's data or intellectual property without their consent			
I am careful with what I share online as I know that online activity produces a permanent record that can be accessed by others			

Motivation in using digital technology

Skills	No of participants who improved each skill	Percentage of participants who didn't have this skill	Indicate N/A if not covered in your programme
I see value in using the internet			
I am aware of a range of information and activities that are valuable to me on the internet			



Trust in the internet and online services

Skills	No of participants who improved each skill	Percentage of participants who didn't have this skill	Indicate N/A if not covered in your programme
I can confidently do all that I want to do online			
I understand what steps to take if I face significant challenges (for example losing my password or my password is stolen)			
I retain the same level of confidence on the internet after facing significant challenges (for example losing my password or my password is stolen)			

